

contribute to a positive, welcoming school environment dedicated to learning. Parents and teachers have worked to add a service component to this program, **Rising Stars!** which will sponsor service projects in which each grade level participates (see Other School Sponsored Programs: **Rising Stars!**).

STATEMENT OF SHARED EXPECTATIONS AND CONDUCT

Students, parents, and school personnel share the responsibility to create and maintain a school environment that is conducive to learning. Clearly defined roles are essential to carrying out these responsibilities. The following summary details expectations for all students recognized by the Fairfax County School Board under the document “Student Rights and Responsibilities”:

Expectations For Students

- ? Attend school regularly.
- ? Come to school prepared to learn.
- ? Demonstrate behavior that recognizes and respects the rights and property of others.
- ? Know and follow your school’s rules and expected standards of behavior.
- ? Know the sanctions for violations of the school’s rules.
- ? Accept the consequences of your behavior.
- ? Prevent problems from occurring and help solve problems when they occur.
- ? Demonstrate good citizenship.

Expectations For Parents

- ? Establish an educational attitude at home by your actions and deliver the proper messages to your child (children) that education is very important to you.
- ? Teach your child (children) proper behavior that recognizes the rights and property of others.
- ? Know the school’s rules and sanctions for violations of the rules and discuss them with your child (children).
- ? Require and monitor daily school attendance.
- ? Maintain regular communication with your school and participate in school activities.
- ? Participate in policy development and implementation.
- ? Support the school’s policies and programs.
- ? Review your child’s (children’s) performance in school on a regular basis with them to evaluate their progress.

Expectations For School Personnel

- ? Maintain a safe school environment conducive to learning.
- ? Explain the purpose of school and goal of education.
- ? Establish clear rules for acceptable behavior that includes strong corrective action that is caring but firm.
- ? Enforce policies for violations of school rules consistently and fairly.
- ? Demonstrate respect for the dignity of every parent, employee, and child.
- ? Maintain regular and open communication with parents.
- ? Involve parents and students in the development of school rules and regulations.